







Geography			Year 1 and 2		
Cycle A	Key:  Geographical enquiry	 Fieldwork skills	 Map skills		
Autumn Term Topic Area: All about Gateshead History topic link: London's Burning (Local comparison with Gateshead Fire)	Spring term Topic Area: Life of Queen Victoria History Focus	Summer Term Topic Area: Near and far History topic link: Railways			
<u>Key skills</u> To ask and respond to simple closed questions To ask simple geographical questions? Where is it? What,s it like? Make observations about where things are within their locality and why things happen To use photographs, maps and internet as sources of information to investigate their surroundings To complete field sketches and plan perspectives to recognise landmarks and basic human and physical features Y1 (also label sketches Take photographs Draw a simple map; begin to understand the need for a key Locate and name on Uk map major features e.g. London, River Thames, Gateshead, River Tyne	<u>Key skills</u>	<u>Key skills</u> To ask simple geographical questions? Where is it? What,s it like? To use photographs, maps and internet as sources of information to investigate their surroundings To make comparisons between area of UK with area in contrasting non-European country To use a camera in the field with support to record what they have seen Ask a familiar person prepared questions about their locality To use UK map and an infant atlas to begin to locate UK on smaller scale and then larger scale world map To use an atlas to identify a contrasting non-European country Use simple compass directions (N, S, E, W) and locational and directional language (near, far, left, right) to follow directions and describe location and features on a map			
<u>Knowledge</u> To use basic geographical vocabulary to refer to human features including: city, town, village, factory, farm, house etc To understand comparisons between features of different places e.g London/ Gateshead	<u>Knowledge</u>	<u>Knowledge</u> To understand geographical similarities and differences through studying the human and physical geography of a small area in UK and of small area in a contrasting non-European country (Russia- world's longest railway)			
<u>Contacts/ Visits:</u> St. Mary's Heritage Centre Quayside	<u>Contacts/ Visits:</u> Bowes Museum	<u>Contacts/ Visit:</u> Beamish Newcastle Train station Killingworth?			

Geography		Year 1 and 2	
Cycle B	Key:  Geographical enquiry  Fieldwork skills  Map skills		
Autumn Term Topic Area: Our White Mere History topic link: Life and times of LS Lowery (Local artist)	Spring Term Topic Area: Where at sea? History topic link: All at Sea (Grace Darling)	Summer Term Topic Area: Where in the world? History topic link: New worlds (Christopher Columbus-international, historical figure)	
<u>Key skills</u> To ask simple geographical questions? Where is it? What, s it like? Make observations about where things are within their school and locality and why things happen To use photographs, maps and internet as sources of information to investigate their surroundings Draw a sketch of simple features from observation or photos, adding colour texture and detail with title and descriptive labels To use everyday standard and non-standard units to measure features around school To follow a route on a map To follow directions and begin to use compass points to follow/give directions around school and locality	<u>Key skills</u> Begin to ask and initiate geographical questions To make appropriate observations about why things happen To make comparisons and begin to draw conclusions between four countries of UK using pictures/ photos etc To use non fiction books, stories, maps, pictures and photos and internet as sources of information Draw a sketch of simple features from observation or photos, adding colour texture and detail with title and descriptive labels To use simple database to present findings about locations studied To use atlases and globes to locate land and sea To use Uk map to locate the four countries and capital cities of UK and surrounding seas	<u>Key skills</u> To begin to collect and record evidence with support To ask and initiate geographical questions To use non fiction books, stories, maps, pictures and photos and internet as sources of information Watch/ listen carefully to recordings and write what they find out To use a camera in the field with support to help record what they have seen and label photograph (in relation to weather) To use atlases and world maps confidently to locate world seven continents and five oceans To use atlas to identify and locate hot and cold areas of the world in relation to the Equator and N and S Poles To begin to understand the need for a key with maps	
<u>Knowledge</u> Use basic geographical vocabulary to refer to human and physical features of White Mere and our local area Wardley	<u>Knowledge</u> Name, locate and identify characteristics of the four countries and capital cities of the united kingdom and its surrounding seas Name key physical features, including: beach, cliff, coast, forest, sea, ocean, river, season, weather	<u>Knowledge</u> Name and locate the world's seven continents and five oceans To understand seasonal and daily weather patterns in the UK To know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	
<u>Contacts/ Visits:</u> Laing Art Gallery Newcastle	<u>Contacts/ Visits:</u> St. Mary's Lighthouse Grace Darling Museum South Shields first life boat	<u>Contacts/ Visit:</u>	

