

| Geography  |   |  |
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| Year 5 and 6   |   |  |
| Cycle A  | Key:  Geographical enquiry   |  Fieldwork skills  Map skills  |
| <p>Topic Area:<br/> <b>Around the World</b><br/>           History topic link: Awesome Egyptians</p>   | <p>Topic Area:<br/> <b>All Human</b> (Stand Alone Topic)</p>  | <p>Topic Area:<br/> <b>All Natural</b> (Stand Alone Topic)</p>   |
| <p><u>Key skills</u><br/>           To suggest questions for investigating<br/>           Begin to use primary and secondary sources of evidence in their investigations<br/>           To use appropriate geographical language<br/>           To use and evaluate the usefulness of recordings and videos to aid investigations<br/>           To find and recognise places and features on maps at different scales e.g. river Nile<br/>           To use atlases effectively to locate regions and countries on a world map<br/>           Use index and contents page within atlases to ensure accuracy and speed of research</p> | <p><u>Key skills</u><br/>           To use primary and secondary sources of evidence in their investigations<br/>           To investigate the human geography of places with more emphasis on the larger scale; contrasting and distant places<br/>           Analyse evidence and draw conclusions e.g. from field work data on land use, comparing land use<br/>           To use appropriate geographical language<br/>           To use photography to aid investigations and evaluate the usefulness of their photos<br/>           Begin to use four figure co-ordinates to locate features on a map<br/>           Draw a sketch map using symbols and a key<br/>           Use and recognise OS map symbols<br/>           Select a map for a specific purpose e.g. OS map to find local village</p> | <p><u>Key skills</u><br/>           To investigate the physical geography of places with more emphasis on the larger scale; contrasting and distant places<br/>           Analyse evidence and draw conclusions e.g. from data on temperature<br/>           To use primary and secondary sources of evidence in their investigations<br/>           To collect and record evidence<br/>           Use sketches as evidence in an investigation<br/>           Annotate sketches to describe and explain geographical processes and patterns<br/>           To use appropriate geographical language<br/>           To confidently use an atlas<br/>           Use atlases to find out about features of places e.g. mountainous regions, weather patterns<br/>           Begin to draw a variety of thematic maps based on data collected</p> |
| <p><u>Knowledge</u><br/>           To name and locate all seven continents and world oceans<br/>           To know location of significant world countries and their major cities (including location of Russia and North and South America)<br/>           To know the location and have understanding of position and significance of latitude, longitude, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Arctic circle</p>  | <p><u>Knowledge</u><br/>           To know and understand the human geography of locations, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>  | <p><u>Knowledge</u><br/>           To know and understand the physical geography of locations, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</p>   |
| <p><u>Contacts/ Visits:</u><br/>           Hancock Museum</p>  | <p><u>Contacts/ Visits:</u><br/>           Beamish</p>  | <p><u>Contacts/ Visit:</u></p>   |

| Geography   |   | Year 5 and 6   |  |
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| Cycle B   | Key:  Geographical enquiry |  Fieldwork skills |  Map skills |
| <b>Autumn and Spring Term</b><br>Topic Area:<br><b>A Journey of Discovery (comparison study)</b>  |   | <b>Summer Term</b><br>Topic Area:<br>History Focus   |  |
| <u>Key skills</u><br>To suggest questions for investigating<br>To use primary and secondary sources of evidence in their investigations<br>To investigate and compare places around the world<br>To analyse evidence and draw conclusions e.g. comparing similarities and difference between regions based on human and physical geography<br>To use appropriate geographical language<br>Use and evaluate sketches as evidence in an investigation<br>Use photos for their investigations<br>To use and evaluate the usefulness of recordings and videos to aid investigations<br>Confidently identify significant places and environments using atlases, world maps<br>To confidently use an atlas<br>Use atlases to find out about features of places e.g. mountainous regions, weather patterns<br>Use 4 figure co-ordinates confidently to locate features on a map<br>Begin to use 6 figure grid references; use longitude and latitude on atlas maps<br>Use a scale to measure distances<br>Draw and use maps and plans at a range of scales |   | <u>Key skills</u>  |  |
| <u>Knowledge</u><br>To know and understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a European country and a region within North or South America   |   | <u>Knowledge</u>   |  |
| <u>Contacts/ Visits:</u><br>London Trip   |   | <u>Contacts/ Visit:</u><br>Aircraft Museum<br>Castle Eden  |  |