

Curriculum topic overview for cycle A

| Year Group | Autumn | Spring | Summer |
|---------------------|-----------------------------|-------------------------------|--------------------------|
| Year 1 and 2 | London's Burning | Life of Queen Victoria | Railways |
| Year 3 and 4 | Back to the Iron Age | Groovy Greeks | The World of Bede |
| Year 5 and 6 | Awesome Egyptians | Victorians | Bridges in Time |

Curriculum topic overview for cycle B

| Year Group | Autumn | Spring | Summer |
|---------------------|-----------------------------------|-----------------------------------|-------------------------|
| Year 1 and 2 | Life and Times of LS Lowry | All at Sea | New Worlds |
| Year 3 and 4 | Vicious Vikings | Rotten Romans | Exploring Europe |
| Year 5 and 6 | Kings and Queens: Tudors | Kings and Queens: Victoria | World War II |

Each topic is taught within phases, focusing on History, Geography, Art and Design and DT. The remaining curriculum subjects are taught discretely in individual year groups.

Science topic overview for each year group

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|---|--------------------------|---------------------------|----------------------------|----------------------------|-----------------|
| Year 1 | Everyday materials | | Animals including humans | | Plants | |
| | On- going topic throughout the year: Seasonal changes | | | | | |
| Year 2 | Uses of everyday materials | Animals including humans | Plants | | Living Things and Habitats | |
| Year 3 | Light | Rocks | Forces and Magnets | Animals including humans | Plants | |
| Year 4 | Electricity | Sound | States of matter | Evolution and inheritance | Living things and habitats | |
| Year 5 | Properties and changes of materials | Earth and Space | Forces | Animals including humans | All Living things | |
| Year 6 | Electricity | Animals including humans | Evolution and inheritance | Living things and habitats | Light | |

English overview for each year group

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|---|--|---|-----------------------------------|------------------------------------|--|
| Year 1 | Familiar settings/ Labels and captions | Instructions | Traditional tales | Fairy tales | Simple rhymes | Stories from other cultures |
| Year 2 | Familiar settings | Traditional tales | Recounts / instructions | Reports | Fantasy stories | Poetry - pattern/ rhyme |
| Year 3 | Familiar settings | Dialogues and plays | Information texts | Myths and legends | Instructions | Poetry - performance and shape/ Calligram poems |
| Year 4 | Stories set in imaginary worlds | Poetry - nonsense poetry and creating images | Explanation texts | Stories with historical settings | Recounts: newspapers and magazines | Adventure and mystery stories |
| Year 5 | Significant authors | Persuasive writing | Poetry - Highwayman | Historical stories - Street child | Instructions | Fables |
| Year 6 | The Piano | Discussion/ argument texts | Revision of genres - specific to cohort | | Stories from other cultures | The power of imagery |