

2017 Statutory Assessment Results

Early Years 2017

Number in Cohort – 21

This data shows the number of children achieving a Good Level of Development (GLD) by the end of Reception in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number & Shape, Space and Measures. This data was also moderated by the Local Authority.

Percentage of children achieving a GLD

	School	National	Cohort
2017	73%	71%	21
2016	62%	69%	21
2015	64%	66%	14

Year 1 Phonics Screening Test 2017

This national test is administered in June and tests the phonics knowledge of the children – their ability to decode and read words, rather than their understanding. Children who do not reach the required standard are tested again at the end of Year 2.

Percentage of children achieving the Expected Standard in the Year 1 Phonics Screening Test

	School	National	Cohort
2017	90%	n/a	22
2016	79%	81%	14

Percentage of children achieving the Expected Standard in the Year 2 Phonics Re-sit

	School	National	Cohort
2017	100%	n/a	3
2016	0%	67%	2

In May 2016, in both KS1 and KS2, assessment changed from levels to a judgement against whether children were working at Age Related Expectations (ARE). For KS2, this included a scaled score, comparing our school with all schools nationally. A scaled score of 100 means that a child has reached ARE.

Key Stage 1 Results 2017

Number in Cohort – 15

	Reading		Maths		Writing	
	At Least Age Related Expectations	Working at Greater Depth	At Least Age Related Expectations	Working at Greater Depth	At Least Age Related Expectations	Working at Greater Depth
School	66%	33%	67%	20%	53%	0%
National (2016)	74%	24%	73%	18%	65%	13%
2016 Results (Cohort)	79%	42%	46%	21%	42%	17%

The 2017 data was also moderated by the Local Authority.

Key Stage 2 Results 2017

Number in Cohort – 23

	Reading		Maths		GAPS		Writing	
	Achieved National Standard	Achieved High Scaled Score	Achieved National Standard	Achieved High Scaled Score	Achieved National Standard	Achieved High Scaled Score	Achieved National Standard	Working at Greater Depth
School	89%	33%	89%	39%	89%	61%	83%	28%
National	71%	25%	75%	23%	77%	31%	76%	18%
2016 Results (Cohort 21)	48%	5%	67%	14%	76%	10%	76%	14%

The 2017 Writing data was moderated by the Local Authority.

National Standard = Scaled Score of 100 – 109

High Scaled Score = Scaled Score of 110 - 120

Reading, Writing & Maths Attainment (combined)

	Achieved National Standard in Reading, Writing & Maths	Achieved High Scaled Score in Reading & Maths & Working at Greater Depth in Writing
School	89%	17%
National	61%	9%
2016 Results	43%	0%

Progress from KS1 to KS2

	Progress in Reading	Progress in Maths	Progress in Writing
School	2.0	0.4	1.7
2016 Results	-3.4	-2.0	-1.1

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

Average Scaled Score

	Reading	Maths	GAPS
	Average Scaled Score	Average Scaled Score	Average Scaled Score
School	108.6	108.2	111.9
National	104	104	106
School - 2016	100.3	101.9	103.1

(Scaled Score of 100 is National Average)