

White Mere Community Primary School
Accessibility Plan

Target	Tasks	Timescale	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ ICT plan includes prioritised purchasing list for computer technology as required for pupils with disabilities. ▪ School staff to update on available technology on a termly basis. 	As required - unless needs of pupils in school require immediate action.	Governors.	Access to appropriate computer technology will be improved for all disabled pupils.
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school & anticipatory duties. ▪ Purchase of resources to increase student participation. 	Ongoing.	S.L.T. Governors.	Improved access to curriculum for all pupils.
<p>ACCESS TO CURRICULUM</p> <p>Prioritise student participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Ensure student activities are accessible to all students. 	Ongoing.	S.L.T. Governors.	Increased participation in school life for students with disabilities.
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Consider all policies in view of priorities. 	Ongoing.	Governors.	Access to all aspects of school life for all students.
<p>SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<ul style="list-style-type: none"> ▪ Accessibility & clarity of signs around school. ▪ Awareness of independent access. ▪ Clear identification of room functions. 	Ongoing.	Governors.	Access to school buildings and site improved.

<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.</p>	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with pupil need. ▪ Organise resources within classrooms to reflect student need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within the school. ▪ Think beyond the ramp. Look at accessibility in all areas of school life. 	<p>Ongoing.</p>	<p>Governors.</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p>
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Letters in first language. ▪ Large print & audio when required. ▪ Text. ▪ E-mail. 	<p>Ongoing.</p>	<p>Governors.</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>