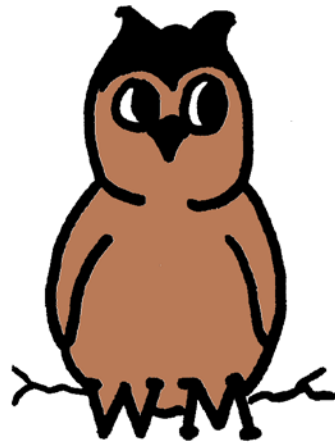


White Mere Community Primary School



School Behaviour Policy

New Strategies Trial

Feb 2018

Introduction

At White Mere Community Primary School learning is fun and we achieve our best in a happy, caring, secure environment where excellence is at the heart of all we do. In order for this vision to be achieved it is important that our expectations of standards of behaviour are understood and followed by everyone in the school community.

We want all pupils attending White Mere Community Primary School to develop a positive self-image and be well adjusted socially and emotionally. In order to achieve this, the children need to feel secure, happy and valued so that they achieve their full potential.

Aims

At White Mere Community Primary School we currently use Gateshead Local Education Authority's behaviour policy, which we use to support a positive behaviour management approach that reflects the school values, which are:

- We provide a safe, stimulating, well resourced learning and physical environment in which every child can play and learn happily;
- We develop a positive two-way relationship with parents and the wider community to bring benefits to all through the exchange of information, skills and experiences;
- We listen to and value all members of the school community equally with relationships based on openness, trust, tolerance, honesty, understanding and mutual respect;
- To ensure the highest levels of achievement by our pupils we provide the highest quality of teaching via a broad and balanced curriculum, which encourages and challenges them to be active, creative, independent and self-critical learners, unafraid of making mistakes.

We are currently reviewing the policy by trialling two separate approaches, one for EYFS and another for Years 1-6. The trial is built upon the same aims, ideas and philosophy that forms the basis of our existing policy which you can read here on our website. Where the trial differs is that we are trialling the use of a series of steps, each of which means a child has the opportunity to redress their behaviour and re-join the main lesson or activity. The two approaches can be seen on the following pages.

The trial will last until the beginning of the Summer Term, when the Behaviour Policy will be reviewed in full.

White Mere Community Primary School Trial EYFS Behaviour Policy

Feb 2018

Verbal Warning



Child's name moves onto the 'Cloud'



5 mins Time Out



If the child misbehaves during their time out or
on their return to their class, send them to HH or CB.



Any violent episodes, sent to HH or CB
(Ensure CB informed please)

*Any serious incidents will be recorded in the
Behaviour Log by either CB, HH or FO.*

White Mere Community Primary School Trial Yr 1-6 Behaviour Policy

Feb 2018

Verbal Warning



10 mins In-class Time Out (with work)



15 mins Time Out (with work) in Partner class or to
FO if that's not appropriate



If the child misbehaves during their time out or
on their return to their class, send then to HH or CB.



Any violent episodes, sent to HH or CB
(Ensure CB informed please)

*Any serious incidents will be recorded in the
Behaviour Log by either CB, HH or FO.*